

Get on board with Twitter

Seriously. It is where educators from across the country are gathering to share sound pedagogy and explicit advice specific to your content.

I'm really not kidding.

#worldgeochat

Every Tuesday night @ 9pm

@geospiegs

Go to petespiegel.com



Open the post titled:
Welcome to MCSS 2017

Things to like about My Maps

- Simple easy to use interface
- Integrates with Google Drive
 - ask me to show you something really cool
- Auto saves student work in Google Drive
- Collaborative. Students can all work on one map at the same time just like Google Docs.

Things to dislike about My Maps

- It's almost 'too simple'
- You can't change perspective away from "North at the top"
- There is a limit on the size of a file you can build.
 - This functionality is improving but still lags behind desktop version of Google Earth.
- It's a little 'clunky' and can crash.

Online Version of Google Earth

- Great for younger kids to explore the world
- Can import maps from My Maps (if not too large)
- Great content already created by NatGeo
- Beautifully rendered
- You can not create your own maps in Google Earth online.
- Must use Google Chrome browser
- Must have a new graphics card
- It's a work in progress...

Google Earth Desktop Edition

- Still King of the Mountain (in my opinion)
- Lots of content creation capabilities.
- More suited for 8th grade and above
- Perfect for high school and college mapping
- Import any size KMZ file
- Shift and tilt perspectives to understand a region from more than just “north at the top” POV.
- It can be overwhelming.
- Students will forget how to save/export work to Google Drive.
- Students get lost. SO MANY LAYERS TO EXPLORE

1. How do you live as a global citizen? How do your decisions affect yourself and others? How does considering someone else's point of view change or expand your view of the world?
2. How/Why do we use maps?
3. How does where people live affect how they live?
4. Why do people live where they do?
5. How do people get what they need to live?
6. Who decides, or what determines, who gets to use the earth's resources?
7. How are people connected around the world?